



IMMERSION

Providing a world of opportunities for students.

Collaboration Protocol for Dual Language Immersion K-3

School: Northlake Elementary School		Grade: 2nd
DLI Team Target Language Teacher: Hui-yen Huang English Language Teacher: Martha Hansen		
Date: April 24th, 2017	Time: 1:30 pm - 2 pm	Place: Mrs. Hansen's classroom
I. Task Progress (follow-up on previously assigned tasks)		
Chinese home work (Chinese and math in Chinese): daily assignment Chinese weekly test on Thursday and YCT test on Friday. Math worksheet homework (English; Tues & Thurs) Spelling test each Wed.; Practice spelling words; Reading Math topic 15 test on Thursday. 04/27		
II. Curriculum Collaboration		
Materials Needed: Curriculum Maps, Scope and Sequence		
Math		
Target Language	English	
Concept: Lesson 15-9: Problem Solving: Use Objects (2.MD.3/2.MD.1/2.MD.5) Lesson 16-1: Telling Time to Five Minutes (2.MD.7) Lesson 16-2: Telling time before and after the hour (2.MD.7) Lesson 16-3: Organizing Data (2.MD.10)	Concept to be reinforced: 1. Estimate and measure the lengths and heights of objects using different units. 2. When you use two different units, you use fewer of the unit that is larger.	
Academic vocabulary: Listen: bar graph, data, minute hand, minute, hour hand, hour, half hour, AM, PM, Line plot, Quarter past, half past, quarter to Speak: bar graph, data, clock, minutes, minute hand, hour hand, Line plot, Quarter past, half past, quarter to	Academic vocabulary to be reinforced in context: 1. Inches; feet; yard; centimeter; meter in English 2. minute hand, minute, hour hand, hour, half hour, AM, PM, Line plot, Quarter past, half past, quarter to	

III. Communication and Public Relations

Weekly Communication will be sent on: _____

Target Language	English
Content: Weekly email, email, phone, and text when needed.	Content: note, email, phone, and text when needed.

IV. Student Monitoring

Name:	Concern:	Action Taken:
D	physical aggressive to R and other students after school (back field)	1. "Oops" ticket sent home 2. Stay in office for one school day 3. Walk him and R out after school
L	Physical aggressive to other students early recess (before school)	1. "Oops" ticket sent home 2. Stay in office for one school day 3. Positive reinforcement
X C	Homework	reminder everyday

V. Team Problem Solving

Questions/Problems:	Who will address it?	When will it be addressed?

VI. Communication with Administration

News to celebrate and things to know:

Questions or concerns needing a response:

Notes: